

**The University of Toledo**  
**411<sup>th</sup> Meeting**  
**Meeting of the Board of Trustees**

**Wednesday, June 22, 2005**  
**Driscoll Alumni Center Board Room - 8:15 a.m.**

The four hundredth and eleventh meeting of the Board of Trustees of The University of Toledo was held on Wednesday, June 22, 2005, at 8:15 a.m. in the Driscoll Alumni Center Board Room, 2801 W. Bancroft Street, Toledo, Ohio.

Mr. Daniel J. Brennan, Chairman of the Board, presided and Ms. Judy E. Fegley, Interim Coordinator of Board Affairs, recorded the minutes.

The Chairman of the Board requested Ms. Fegley call the roll.

Present:       Mr. Daniel J. Brennan  
                  Ms. Joan Uhl Browne  
                  Mr. C. William Fall  
                  Mr. Kristopher L. Keating, Student Trustee  
                  Mr. William C. Koester  
                  Judge Richard B. McQuade, Jr.  
                  Mr. Robert C. Redmond  
                  Mr. Richard B. Stansley, Jr.  
                  Mr. Hernan A. Vasquez

A quorum of the Board was constituted. Trustee Olivia K. Summons and Student Trustee Donovan T. Nichols were absent.

Also present: President Daniel M. Johnson; Executive Vice President and Chief Operating Officer William R. Decatur; Vice President and General Counsel, Board Secretary Sandra A. Drabik; Interim Vice President of Student Life Penny Poplin Gosetti; Vice President for Institutional Advancement C. Vernon Snyder; Vice President of Student Life Designate Kaye Patten Wallace; Owens Community College President Christa Adams; Owens Community College Board Chairman Jack Sculfort; Student Ombudsman Susan Andrews; Assistant Treasurer Michael Angelini; Vice Provost for Academic Programs and Policies Carol Bresnahan; Vice Provost for Research, Graduate Education & Economic Development Frank Calzonetti; Institutional Initiatives & Community College Relations Director Linda Carr; Special Events Coordinator Jeanne Coates; Ohio Council of Community Schools Director of Special Education Loretta Coyle; Dean of the College of Pharmacy Johnnie Early; Computer Graphics Design Artist Terry Fell; Dean of University Libraries John Gaboury; Assistant to the Vice President & General Counsel Elizabeth Griggs; Executive Director of Marketing and Communications Jeanne Hartig; Chair of Faculty Senate Andrew Jorgensen; Director of Internal Audit Kwabena Kankam; Director of University Communications Tobin Klinger; UT Foundation President Brenda Lee; Ohio Council of Community Schools Executive Assistant Apryl Morin; Professor

Earl Murry; Ohio Council of Community Schools Director of Performance and Accountability Susan Newell; Senior Budget Analyst Patrick Okerbloom; Vice Chair of Faculty Senate Walter Olson; Associate General Counsel Peter Papadimos; Ohio Council of Community Schools Executive Director Allison Perz; Associate Vice President for Finance and Planning Dawn Rhodes; Director, First Year Experience Jennifer Rockwood; Interim Associate General Counsel Sandra Schuster; Associate Vice President for Human Resources James Sciarini; Senior Vice Provost for Academic Affairs Robert Sheehan; Student Government Vice-President Ashley Sheroian; Chair of Engineering Technology Daniel Solarek; Associate Vice President and Dean of Students Ronald P. Speier; Executive Secretary to the President Joan Stasa; Interim Media Relations Coordinator Jonathan Strunk; Dean of the College of Education Thomas Switzer; Associate Vice President for Student Services Ardenia Jones Terry; Senior Director of Health and Wellness Norine Wasielewski; Faculty Senate BOT Representative Carter Wilson; Associate Vice President, Facilities and Management Harry Wyatt; and UT students and staff from around the campus; media represented included *Toledo Blade* Reporter Kim Bates.

## **1. Call to Order**

Chairman Brennan called the meeting to order at 8:15 a.m.

## **2. President's Report**

Thank you, Mr. Chairman and good morning.

We normally think of summer as a time when the pace is a bit slower but that has not been the case so far this summer. This has been a period of extraordinary activity with many issues-both large and small-coming before the administration as well as the Board of Trustees. I would like to comment on just a few.

First, I hope all of you will take note of our June issue of "Points of Pride." I am always pleased to note receipt of major grants. The College of Education, for example, received a grant of over \$1 million from the U.S. Department of Education's Institute of Education Sciences for a collaborative project with the University of Virginia that will track and evaluate reading development of second grade students. (Exhibit #1)

The UT College of Engineering has also received a \$1 million grant as part of a collaborative effort to help establish a Wright Center for Innovation for advanced materials research here in Ohio. This project is valued at \$22.5 million and is a part of the Third Frontier Project.

Our Capacity-Building in Construction program in University College recently received \$298,000 from the U.S. Department of Labor to research emerging technologies in construction.

These awards, and many others, continue to demonstrate the growing vitality of our research programs. We have embarked on an ambitious course to double our research funding in five years and these awards, among others, are tangible indicators of our progress toward this goal.

Please take time to review "Points of Pride." It gives the reader a sense of the momentum we feel here every day.

I would like to use this occasion this morning to thank David Stern and Phil Closius, personally and on behalf of the University, for their service as deans to their respective colleges, the College of Arts and Sciences and the College of Law. We have seen much progress during the tenure of each for which we are very appreciative. I look forward to smooth transitions to interim leadership in both Colleges. Provost Goodridge has announced the appointment of Professor Sue Ott Rowlands as Interim Dean in the College of Arts and Sciences and I anticipate an appointment of an Interim Dean in the College of Law in the very near future.

Last week I had the opportunity to meet with approximately 100 neighbors from Old Orchard to discuss the University's Master Plan and to answer questions. Many very good questions have been asked about the Plan and the proposed parking facility across from University Hall in Drummond Field (or Goddard Field). We agreed to continue these discussions with our Old Orchard neighbors and their representatives recognizing that the schedule for the development of the proposed facility is still six-to-nine years out.

A front-page story in yesterday's Blade publicly announced the donation of former Professor Edward Shapiro's \$3.2 million estate to the University of Toledo. His gift—the largest such gift the University has received—has been designated for scholarships and research support for students in economics and English. This is the second major gift by Professor Shapiro, the first being a \$550,000 donation three years ago that was designated for economics students. This is truly an inspirational gift and a monumental legacy for Dr. Shapiro that will benefit students in perpetuity. We are very grateful to the family of Dr. Shapiro and those members who assisted him in making this gift to UT students a reality.

I hope you had a chance to spend some time at the *Art Tatum Jazz Festival* this past weekend. The University was a major sponsor of the Festival and we provided a hospitality tent for our guests and the artists. The Festival was another great opportunity for UT to show its support for Jazz and we did so by sharing our distinguished professor of jazz, Professor Jon Hendricks. Jon was, as always, fantastic in a performance that charmed the large riverfront audience. We are so fortunate to have Jon Hendricks on our faculty.

As you may know, we are entering what I hope will be the final stages of our search for an Executive Director for the Science and Technology Corridor. We are at the interviewing stage and I am hopeful we are able to appoint a new Executive Director in the near future. I am also very pleased to report that the parent board of ProMedica passed a resolution at their meeting earlier this month formally endorsing and adding their support for the Corridor and its development. The growing list of institutional endorsements is truly impressive.

Today is a very special day for me and for the campus. It is my great pleasure to introduce Dr. Kaye Patten Wallace, our new Vice President for Student Life. Dr. Wallace comes to us with very strong credentials and broad experience in serving the needs of students in metropolitan universities. Most recently, Dr. Wallace has served at Old Dominion University in Norfolk, Virginia and before that at Wayne State University. We are pleased to bring her back North where she will begin her service at UT in mid-July.

Dr. Wallace, would you please stand? We want you to know how pleased we are that you accepted our invitation to join us as Vice President for Student Life. Thank you for being with us today and we all hope you feel very welcome.

I would also like to use this opportunity to publicly thank Dr. Penny Poplin Gosetti for her service as Interim Vice President for Student Life. Dr. Poplin Gosetti had just finished her first year as Executive Assistant to the President when I asked her to step into an even bigger job as Interim Vice President. And the truth be told, I never quite let her completely leave her regular job in the President's Office. So there were many days, weeks and even months when she was doing "double duty."

Penny, I want to thank you and I know the Board thanks you for your leadership and service this past year. You did a great job and we appreciate it very much. Thank you!

Today, you have several important items on the agenda including several in the Consent Agenda. I would like to note proposals for two new baccalaureate degree programs, the Bachelor of Science in Information Technology and the Bachelor of Applied Organizational Technology. These new degree programs were developed by our colleges of business and engineering in response to a growing need and a request from Dr. Christa Adams, President of Owens Community College. Our faculty has devoted many hours discussing, researching, planning, and developing these degree proposals we bring to you today.

Before you act on the Consent Agenda and these degree proposals, which you will do in a few minutes, I would like to thank Dr. Adams for coming this morning and to ask her to make some brief remarks about these degree programs and the needs they will address in our community and state.

*Dr. Adams thanked the Board for the opportunity to speak at today's meeting and before beginning her comments introduced Mr. Jack Sculfort, Chairman of the Owens Community College Board of Trustees who was also in attendance. Dr. Adams stated the University of Toledo's design of the Bachelor of Science in Information Technology and Owens' and UT's collaborative work on the Bachelor of Applied Organizational Technology will serve as a model for the State of Ohio. Dr. Adams remarked that the addition of a 2+2 course of study leading to a BS in Information Technology will increase the opportunities in a highly competitive IT job market. She congratulated the academic leadership at both institutions for having the vision to create such marketable pathways for Owens graduates.*

Thank you very much Dr. Adams. And thank you for your advocacy for these new programs.

As we all are very much aware, today's Board meeting is the last for our esteemed colleague and trustee, Joan Browne. There is no question that Joan has had a very positive impact on the University of Toledo. Her legacy as a trustee is manifested in numerous ways, i.e., in programs, facilities, athletics, as chair of the presidential search committee and as chair of the Board of Trustees. Most recently, Joan provided board leadership in the renovation of Libbey Hall. Completed last fall, Libbey Hall has already become one of our prize possessions for dining, meetings, fund raising, special events, and faculty gatherings. Even yesterday, Joan is leading a discussion and brainstorming session on UT's Stranahan Arboretum and how we can more fully

develop this wonderful community and university asset. Joan's interest in athletics and attendance at games here and away has been widely noted. But, perhaps more than any of her numerous contributions was her service and leadership as chair of the Board of Trustees. She restructured and re-charged the committees of the Board. She brought forward such innovations as community members to the committees.

Mr. Chairman, I know you will have some comments about Joan. But I would like to use this opportunity to personally and publicly thank Joan for her outstanding service to the University of Toledo and the State of Ohio as a UT Trustee. Joan, we can't thank you enough!

Mr. Chairman, that concludes my report to you this morning. A bit later in the agenda I will present my report to the Board on our goals and the progress we made this past year.

### **3. Consent Agenda Items**

Chairman Brennan noted the April 27, 2005 Board meeting minutes were provided in advance and requested a motion to waive the reading of the minutes and approve the minutes and the materials contained in the consent agenda items a) through k):

- a) Approval of Minutes – April 27, 2005
- b) Faculty Personnel Actions
- c) Grants Report
- d) Proposal for Bachelor of Science in Information Technology Program
- e) Proposal for Bachelor of Applied Organizational Technology Program
- f) Staff Personnel Actions
- g) Office Supplies Contract
- h) Capital Project Local Administration Resolution
- i) FY 2005 – FY 2006 Major Capital Allocation Revision for Science Building and Classroom Building
- j) Arts Living-Learning Community Program Fee
- k) Residence Hall Naming – Ottawa House East/Ottawa House West

Upon a motion by Mr. Redmond, seconded by Mr. Fall, to approve the consent agenda items a) through k) as listed, a voice vote was taken. Motion passed unanimously.

### **4. Approval Items**

#### CWA Contract Agreement

Finance Committee Chairman Fall reported the CWA Contract Agreement was discussed at length in last week's Finance Committee meeting and it was recommended the contract be brought before the Board for approval.

Upon a motion by Mr. Fall, seconded by Mr. Stansley, to approve the CWA Contract Agreement as presented, a voice vote was taken. Motion passed unanimously.

## Resolution for Rollback of Undergraduate Instructional and General Fees Increases

Finance Committee Chairman Fall reported the Finance Committee discussed at their meeting last week the House of Representatives and Senate versions of the State of Ohio budget bill. Because they do not include an option for the additional three percent fee increase approved by the Board in February 2005, the Finance Committee recommends the Board rescind and supercede resolution 22-2005, thereby rolling back the fee increase for academic year 2005 – 2006 to a six percent increase on the combination of undergraduate instructional and general fees, and that part-time fees are adjusted accordingly, effective Fall 2005.

Upon a motion by Mr. Fall, seconded by Mr. Koester to rescind and supercede Resolution 22-2005 thereby rolling back the fee increase for academic year 2005 – 2006 to a six percent increase on the combination of undergraduate instructional and general fees as outlined in the Resolution; and that part-time fees are adjusted accordingly, effective Fall 2005, a voice vote was taken. Motion passed unanimously.

### **5. Information Items**

#### Transit Services Update

Associate Vice President for Facilities Management Harry Wyatt provided trustees with an update on Transit Services. Mr. Wyatt presented a future plan for Transit Services. The plan for Fall 2005 includes reducing the North Route to four trips a day, reducing the South Route to three trips a day, and eliminating the Bancroft Gold Loop. Notice to students and apartment management will also be given Fall 2005 that the North and South Routes will be eliminated Summer 2006. Mr. Wyatt indicated that monitoring and study of the Transit System will continue with the goal of eliminating anything but academic functions, right sizing mission critical service for academic functions, and outsourcing when there is a financial advantage. He indicated that right sizing the service for academic functions will require the help of Student Affairs and Student Government, and right sizing the East Route to the Center for Visual Arts will additionally require the help of the Art Department and Registrar.

Upon a motion by Mr. Stansley, seconded by Mr. Vasquez, to run transit service routes for academic purposes only and to move out of the transportation business, potentially phasing out all transit services within three years but particularly those that serve no academic purpose, a voice vote was taken. Motion passed unanimously. The Board strongly encouraged university units cooperate to see that this is done within 36 months.

#### Charter Schools Report

Chairman Brennan asked Trustee Stansley, UT Board Liaison for Charter Schools, to introduce Allison Perz, Executive Director of the Ohio Council of Community Schools. Ms. Perz thanked the trustees and the administration for inviting her to give the annual Charter Schools report to the UT Board of Trustees.

During her presentation, Ms. Perz reviewed the growth of the organization since the establishment of the University of Toledo Charter School Council in 1999. In 2003, the Ohio Council of Community Schools became the designee of the Board for the purpose of authorizing and overseeing charter schools in Ohio. Updates were given in the areas of staff growth, future initiatives, service offerings, student assessments, and teacher/professional development. Ms. Perz also shared statistical breakdowns of student demographics and school locations.

President Johnson indicated he had recently had an opportunity to be briefed on the testing initiative and noted its potential usefulness in understanding student academic performance and potential placement.

Trustee Stansley requested that Ms. Perz review the Council's infrastructure and how the needs were determined and developed. Ms. Perz reviewed the needs based on statutory obligation and elements that "just made good business sense". She also reviewed the staff integration into the development of infrastructure organizationally over the last year. Ms. Perz closed her presentation by reiterating her commitment to the development of the Center for Alternative Education as well as the development of some kind of joint venture project with Toledo Public Schools.

Trustee Redmond questioned Ms. Perz on additional student data and plan development for student services. Trustee Vasquez asked for clarification regarding student population demographics in the Northwest Ohio region.

#### Committee on Student Centeredness

Dr. Penny Poplin Gosetti provided a summary of the Student Centeredness Action Plan Initiative submissions. The five major areas reviewed in the presentation included:

- Priority Initiative #1 – Create a welcoming environment for our residential population and contribute to their desire to continue living on campus through (a) a conveniently located, late-night, food and entertainment venue and (b) remote textbook buyback locations.
- Priority Initiative #2 – Fast-track the inauguration of the Luminis "MyUT" Portal. Provide a personalized, user-friendly, single-sign-on interface to all UT web communications and student services.
- Priority Initiative #3 – Provide a campus problem-solving entry point for students with unresolved problems and concerns through (a) relocation of the Ombuds Office, (b) creation of a Student Issues Resource Group, and (c) development of a "student buck stops here" resource guide.
- Priority Initiative #4 – Provide timely answers to students through "quick question" email addresses and web links.

- Priority Initiative #5 – Use technology and the Web to streamline processes and to provide easy access to information and paperwork through (a) linking course syllabi to course registration, (b) directing Bursar’s Office phone calls regarding account summaries and transfers to Web for Students, and (c) aligning student data base address information.

In the absence of Student Life Committee Chair Summons, Trustee Stansley stated the Student Centeredness Committee had accomplished quite a bit and congratulated Dr. Poplin Gosetti for her leadership. Chairman Brennan added his congratulations and stated this was exactly the information he wanted presented to the Board. Dr. Poplin Gosetti stated the committee consisted of many students, faculty and staff and thanked everyone for their commitment to this work.

## **6. Committee Reports**

Chairman Brennan called on committee chairs to give a brief report of the June 14, 2005 board committee meetings:

### Academic Affairs

Trustee Redmond stated the Academic Affairs Committee heard a presentation on the new Early College High School, a collaborative pilot program between Toledo Public Schools and UT. The program is scheduled to begin Fall 2005. Mr. Redmond called on Senior Vice Provost Robert Sheehan to present the Enrollment/Financial Aid Update.

Senior Vice Provost Sheehan indicated that applications for Fall, 2005 direct-from-high-school students were up 1%. He also indicated that applications for admission as well as financial aid continue to be processed. He shared his concern that the new student orientation, Rocket Launch, registrations were level with last year and that UT’s budget model is assuming an increase in new students – something that would be seen by an increase in Rocket Launch participation of new students. The Division of Academic Affairs as well as the Division of Finance, Operations and Technology are monitoring this closely.

### Audit

Trustee Stansley reported the Audit Committee has learned a lot about the audit process from the internal audits that are being conducted. There is an estimated one-month delay in the schedule that will affect the audits for the Finance and Purchasing departments and also the Registrar’s Office. College internal audits are in progress. The audits are focusing on procedures and processes and not academic aspects.

### Finance

Trustee Fall stated the primary items reviewed in last week’s Finance Committee meeting have already been reported on earlier. The Finance Division has requested a special board meeting to approve the FY06 Budget and to act on salary resolutions. This meeting has been scheduled for July 20 at 8:15 a.m. and will be held in Room 2592 of the Student Union. In response to a



question regarding projected enrollment figures, Vice President and Chief Operating Officer Decatur stated his staff would get into details at the July 20 meeting.

### Institutional Advancement

Trustee Browne stated the Institutional Advancement Committee meetings had all been informative and fun this year. There was tremendous advancement made and it had been a very productive year. She thanked the community members for their input and recognized Vern Snyder, Jeanne Hartig, Dan Saevig, and Marilyn Shepard for their work on the committee.

### Strategic Issues and Planning

Trustee McQuade stated the Strategic Issues and Planning Committee heard a report from Tom Gutteridge and Mike O'Brien on the activities of the Athletic Strategic Planning Committee. The committee is moving forward and is right on target. In addition, the committee heard a report from Mike Dowd about the University Prioritization Committee. The individual college prioritization committees have been selected and are currently working on prioritization criteria and methodology.

### Student Life

In the absence of Trustee Summons, Trustee Stansley stated the Student Life Committee received the report from the Committee on Student Centeredness which the Board heard earlier today. Mr. Stansley added the Student Life Committee endorsed the Student Centeredness definition and five priority initiatives. In addition, the committee wished to recognize the efforts of Trustee Summons and Dr. Poplin Gosetti.

### Trusteeship

Trusteeship Committee Chairman Browne stated this committee did not meet in June 2005; however she wanted to recognize the contributions of the outstanding community members, Mr. Richard Anderson, Mr. Thomas Killam and Dr. Thomas Barden. The committee's accomplishments this year included revising the Conflict of Interest policy and establishing an ethics disclosure procedure, establishing a process for procedure for public comment, discussing models for Board Assessment and discussing the annual and comprehensive presidential assessment.

Chairman Brennan thanked all non-Board members for their involvement on Board committees. He stated their contributions are valuable and he expects community members serving on Board committees will continue in the future.

Chairman Brennan asked if Faculty Senate Chair Jorgensen or Student Government Vice President Sheroian would like to add anything to their reports included with today's Board agenda. Both responded their reports stand as submitted.

## Goal Review Committee

Chairman Brennan asked Trustee Stansley to report on the Goal Review Committee.

Trustee Stansley stated the Goal Review Committee met several times for the purpose of assessing the President's progress toward achieving the agreed upon institutional goals. The committee: 1) asked the President to provide a report on his activities for the prior year; 2) Reviewed and discussed the provided information as well as other information from the previous year to determine that the activities were consistent with the agreed upon goals and objectives; 3) Discussed presidential performance with other members of the Board to seek their input on future activities and 4) Met with the president to discuss the report that was provided and to talk about Board feedback.

Trustee Stansley stated progress has been made toward accomplishing the agreed upon objectives. This has been done despite the fact that the institution faced severe and unforeseen financial challenges. The committee agreed that in reflection, the University today is better off than it was a year ago.

Chairman Brennan then called on President Johnson to provide his self-assessment of the institutional goals and accomplishments.

President Johnson summarized the progress made toward the 2004 – 2005 President's Goals and Tasks:

- Academic Quality
- Capital Campaign
- Future Funding
- Collaboration and Implementation of the CHEE Report and Recommendations
- The Northwest Ohio Science and Technology Corridor

Dr. Johnson outlined for trustees the progress and ongoing efforts in each of the areas. A copy of his full report is attached to these minutes. (Exhibit #2) During his presentation, President Johnson called on Vice Provost Robert Sheehan to expand on the University of Toledo Diversity Plan. Dr. Sheehan noted application numbers for minority students are up and the hope is that the numbers translate into an increase in minority registration and retention. The Diversity Report is also attached to these minutes. (Exhibit #3)

At the conclusion of President Johnson's report, Trustee Stansley stated it has been the Board's past practice to bring the next year goals and objectives to the Board at this meeting. This year, the Goal Review Committee has decided to wait for the work product of the upcoming administrative retreat to do that. It is the committee's decision to review the work product and then ask that the President present that at the August 2005 Board meeting.

Chairman Brennan thanked President Johnson for his report and the members of the Goal Review Committee for their work. He commented progress has been made and he looks forward to hearing more at the August meeting.

Trustee Browne stated the President's hand-out is an outstanding report, that she liked the format and that it has indeed been a very productive year.

### Nominating Committee

In the absence of Nominating Committee Chairman Summons, Trustee Redmond reported the Nominating Committee met and made recommendations for the positions of Board Chairman and Board Vice Chairman.

Upon a motion by Mr. Redmond, seconded by Mr. Koester, to nominate Daniel J. Brennan as Chairman of the Board of Trustees for the year 2005 – 2006, a voice vote was taken. Motion passed unanimously.

Upon a motion by Mr. Redmond, seconded by Mr. Koester, to nominate Richard B. Stansley as Vice-Chairman of the Board of Trustees for the year 2005 – 2006, a voice vote was taken. Motion passed unanimously.

Chairman Brennan thanked the Board for the confidence placed in both he and Trustee Stansley.

Chairman Brennan then asked Trustee Browne to come forward for a special presentation. Mr. Brennan read a Resolution honoring Trustee Browne for her work on the board the last nine years. Ms. Browne stated it has been an honor to serve on the Board. She remarked that her proudest achievement had been chairing the 2001 Presidential Search Committee that named Dan Johnson as President. She also stated the University has come a long way and that she looks forward to watching all the accomplishments continue. (Exhibit #4)

## **7. Adjournment**

There being no further business before the Board, upon the motion duly made and carried, the meeting was adjourned at 10:25 a.m.



## The University of Toledo “*Points of Pride*” – June 2005

### College of Arts and Sciences

Twelve professors, graduate and undergraduate students in The University of Toledo department of earth, ecological and environmental sciences presented research at the 2005 International Association for Great Lakes Research at the University of Michigan, held May 23-27.

The EEES presenters were:

- A.M. Lahners** – graduate student
- Dr. T.G. Fisher** – associate professor, EEES
- Kelly A. Weyer** – graduate student
- Patricia Gallant**– graduated Spring 2005
- Dr. Donald Stierman** – associate professor, EEES
- Dr. Daryl F. Dwyer** – associate professor, EEES
- Brian D. Mitchell** – graduate student
- Bruce A. Skubon** – graduate student
- Stuart L. Dean** – professor emeritus, EEES
- Dr. Mark J. Camp** – associate professor, EEES
- Henry M. Loope** – graduate student
- Deanna Bobak**– graduate student

**Carmen Gillespie** of the Department of English, language and literature was awarded a 2005 Ohio Arts Council Individual Artist Fellowship in Poetry. The award was based on an anonymous submission of 10 poems, which came from a collection entitled *Northbound on The Humming Bird*. The Humming Bird was a train that ran from New Orleans to Cincinnati, and many generations of African Americans used to travel back and forth between the North and South. The collection is about the migration of African Americans from the south to Ohio after WWII and what happens in the wake of all of their anticipation and hope for a better, more equitable life. The award is to be used in support of the creation of new work. Carmen also has received a publishing contract for her book, *A Critical Companion to Toni Morrison*.

**Mona Amer**, a PhD student in the department of psychology, has received a minority postdoctoral fellowship from the American Psychological Association. She is the only person in the country to receive the award for this year. She will be doing her postdoctoral work at Yale University.

UT was honored to have Beijing Forestry University officials visit the campus, several science

labs and various Toledo sites in May. The meetings and tour were organized by **Jiquan Chen**, professor in the department of earth, ecological and environmental sciences, to discuss the potential for a joint degree program in environmental studies and/or international business.

### **College of Business Administration**

**Dr. Fred Post** has been selected to be on the faculty of the AACSB-sponsored Teaching Business Ethics Conference, which will be held in July in Boulder, Col. Post will be presenting a workshop on “Teaching Business Ethics and Government and Society.” Post has also been named one of the four finalists in the 2005 Charles M. Hewitt National Master Teacher Competition, which will be held in August in San Francisco. This competition is held during the annual national conference of the Academy of Legal Studies in Business. After a double blind review of all proposals submitted, the reviewers select the four outstanding proposals for presentation at the competition finals at the annual meeting. Post’s proposal, “It’s Not What You Think, It’s Why You Act,” details the approach he uses in his business ethics classes to use in-class group ethical dilemmas to move students toward ethical and legal maturity.

**Dr. Clint Longenecker** was selected to represent Northwest Ohio as a judge in the Midwest Region of the Ernst & Young Entrepreneur of the Year Awards for 2005.

**Thomas A. Klein**, Professor of Marketing Emeritus and coordinator of the Business Ethics and Social Policy Program in the College of Business Administration, was recently recognized by the Macromarketing Society as a “Titan of Macromarketing” for his contributions to the field in the areas of ethics, externalities and religion. Klein was an early participant in the annual Macromarketing Seminar series, has served on the editorial policy board of the *Journal of Macromarketing* since 1984 and is currently a member of the society’s board of directors. Macromarketing is an academic discipline concerned with the relationship between market systems and society. Issues addressed include: social and economic development, particularly in less developed and transitional economies; resource conservation; marketplace justice; cultural influences on marketing practices and institutions; and measures of quality of life under differing market structures. The field emerged in the 1950s as a response to the limitations of research and teaching concentrated solely on managerial practices and strategies in the field of marketing.

**Dr. Mark Vonderembse** has been appointed by UT President Dan Johnson as The University of Toledo’s representative to the TMACOG (Toledo Metropolitan Area Council of Governments) board.

**Vonderembse, Dr. T.S. Ragu-Nathan** and **Thawatchai Jitpaiboon** received the 2005 Best Refereed Paper Award from the Decision Sciences Institute for their paper, “Mediating Effects of Information System Integration on Supply Chain Integration.”

PhD students **Shahnawaz Muhammad** and **Parag Dhumal** received the 2005 Best Student Paper award from the Decision Sciences Institute; Yulong **Li** received second place and **David Marion** received the third place award.

## **College of Education**

**Dr. Richard Welsch**, UT assistant professor of special education and **Dr. Patricia Devlin**, UT associate professor of special education, have been awarded a \$200,000 grant from the Ohio Department of Education to pay for the tuition of 25 licensed teachers to work with students who have mild to moderate educational needs. In August, the UT Intervention Specialist Institute will begin training teachers who are licensed in a field other than special education in everything from special education methods, to teaming with general education teachers in augmenting the learning process, and assisting students in their transition from school to the working world.

The University of Toledo has received a grant of more than \$1 million from the U.S. Department of Education's Institute of Education Sciences as part of the government's Reading Scale-Up Program. **Dr. Joan Kaderavek**, UT associate professor for early childhood, physical and special education, and the primary investigator on the project, is working with **Dr. Laura Justice** from the University of Virginia to evaluate the effectiveness of new techniques for those teaching children to read. Kaderavek is hoping to recruit 60-70 teachers of preschool children who are "at-risk," either because of socioeconomic disadvantages or because the preschoolers have special educational needs. Kaderavek and Justice will track the students into second grade and evaluate students' reading development as compared to children who did not receive the preschool intervention.

**Dr. Carol Plimpton**, an associate professor of physical education teacher education at The University of Toledo, has been appointed by Governor Bob Taft to his Advisory Council on Physical Fitness, Wellness and Sports. The council makes recommendations to the Ohio Department of Health in regard to guidelines, programs and activities related to health and physical fitness. The council also prepares education materials for the public to encourage participation in such activities. Plimpton has a bachelor of science degree in physical education from Russell Sage College, a master's in physical education from Pennsylvania State University and a doctorate from Ohio State University.

## **College of Engineering**

The University of Toledo College of Engineering has received a \$1 million grant as part of a collaboration of more than 50 partners that include universities in Ohio and private companies to establish a Wright Center for Innovation for advanced materials research in Ohio. The project, valued at \$22.5 million, was collectively granted to establish the Ohio Center for Multifunctional Polymer Nanomaterials and Devices, which will develop new and improved materials for use in automobile components and other manufactured products. The new center is one in a series of projects for which Ohio has allocated more than \$330 million as part of its Third Frontier Project Programs and Initiatives.

The University of Toledo College of Engineering, Medical University of Ohio in Toledo and several Ohio-based companies are trying to discover why the exposure of a wound to certain types of light decreases the time needed for it to heal. The Ohio Department of Development has awarded \$866,606 to form the Northern Ohio Center for Excellence in Product Development. The partnering organizations will match the grant dollars for a total investment of more than \$1.6 million. While its initial project will be the development and commercialization of this medical

device that will enhance wound healing, the center's ongoing mission will be to provide a comprehensive program for delivering product development services to small and medium-sized companies in Toledo and northern Ohio.

## **College of Health and Human Services**

Now all classrooms, Dana Auditorium, the McQuade Courtroom, faculty, staff, and student lounges, multipurpose rooms and the exteriors of the building have wireless capability. Students may use their own wireless laptops or check them out from CHHS College Computing. Faculty may use a mobile wireless laptop cart which holds up to 30 laptops.

UT's two-time national award-winning program received the Impact Newsmaker Award from the Northwest Ohio Black Media Association. The award is given to an individual or group who has made positive newsworthy accomplishments in the African-American community over the past year or continued outstanding service to the community. This is the fourth award that our program has received in 2005.

**Dr. Jerome M. Sullivan**, RRT, CHHS dean and professor, was honored by UT's Army ROTC when he received the Commander's Award for Public Service, which is presented to an outstanding civilian for contributions to the readiness and morale of Army units. According to the nominator, the dean has shown five years of selfless service and untiring support of UT's Army ROTC unit. This award is the third highest award given to civilians by the Army.

UT Cadet **Raymond Wilson** was one of more than 200 cadets from around the nation to receive the prestigious George C. Marshall ROTC Award. The annual award is presented to the most outstanding cadet in an Army ROTC program and is named in honor of the late Army General George C. Marshall, who served as the chief of staff of the Army and secretary of both state and defense. He is most commonly associated with the "Marshall Plan," an unprecedented program of economic and military aid to foreign nations for which he was awarded the Nobel Peace Prize in 1953. Wilson graduated from UT in May with a bachelor's degree in biology and was a recipient of the Army Commendation Medal. He is branched in the Medical Service Corps.

**Chris Roseman**, who is a doctoral candidate in counseling and mental health services, is the first-ever recipient of the Distinguished Graduate Student Award from the Ohio Association for Counselor Education and Supervision. This award recognizes a graduate student who has made significant contributions to the counseling profession in Ohio.

## **College of Pharmacy**

**Dr. James Slama**, associate professor of medicinal and biological chemistry, has co-authored a paper recently accepted for publication. "Cyclic ADP-ribose Analogs Containing the Methylenebisphosphonate Linkage: Effect of Pyrophosphate Modifications on Ca<sup>2+</sup> Release Activity" will be published in the Journal of Medicinal Chemistry. Co-author Libo Xu '03 earned a PhD in Medicinal Chemistry and is now a Research Scientist at Merck Research Labs.

Co-author Timothy Walseth is a professor of pharmacology at the University of Minnesota. According to Slama, “This is a ‘classic’ medicinal chemistry study. We hope this represents the beginning of a long and fruitful collaboration.”

**Dr. Marcia McInerney**, professor and interim chair of medicinal and biological chemistry, recently published a paper with several additional authors, notably Dr. Myra Lipes of Harvard University, where McInerney completed a sabbatical leave. “Expression of the B7.1 Costimulatory Molecule on Pancreatic  $\beta$  Cells Abrogates the Requirement for CD4 T Cells in the Development of Type 1 Diabetes” was published in the *Journal of Immunology*, 173:787-796, 2004.

## **University College**

**Dr. Chutima Case**, assistant director of student development in University College at The University of Toledo, was recently certified as a developmental education specialist by the Kellogg Institute for the Training and Certification of Development Educators. Case was one of 45 educators selected across the United States to participate in the Kellogg Institute and its certification process beginning in the 2003-04 academic year. Case’s project, “An Evaluation of the Effectiveness of the Learning Community Program for Developmental Students at The University of Toledo,” measured the GPAs and retention of students in the learning community as compared with the same data for students who did not participate in the learning community. The recommendations from this research project will help in the design of future learning communities. This certification is regarded as one of the most prestigious credentials in the field of developmental education. Dr. Case joins this elite group of trained developmental educators numbering fewer than 800 nationally.

The Capacity-Building in Construction (CBIC) Program was recently awarded a grant of \$298,000 by the U.S. Department of Labor to research emerging applied construction technologies that have already passed through the innovation and commercialization stages, but are lagging in application and utilization because of a lack of information, awareness, affordability and technology application education and training. The DOL has requested that we develop an innovative CBIC Emerging Applied Construction Education and Training Program and Delivery System Prototype model through which the contextual and experiential learning process will begin for the participants in this construction industry workforce technology preparedness. The EACT Workforce Education and Training Model is being developed for maximum application, transferability, comparability and interchangeability of applied emerging technologies to any business or industry cluster. Preliminary testing of the initial CBIC Emerging Applied Construction Education and Training Program and Delivery System Prototype model will be launched in July 2005.

Johnson Control, NAMSA and Roadway Express are partnering with University College’s SkillsMAX Center to obtain job profiling and/or assessment services for current and prospective employees through the new “Hire Smart/Train Smart” initiative, sponsored by the governor’s Jobs Cabinet. The project entails defining specific knowledge, skills and abilities required for selected jobs and assessing the match of job applicants or employees for those job requirements. The partnerships will help the companies match the right people with the right jobs, leverage



each individual's strengths, identify performance gaps and focus training efforts on identified performance development needs.

### **Athletics**

Fifty-one percent (163 of 322) of UT student-athletes achieved a 3.0 grade point average or better for the 2005 spring semester, the third consecutive semester in which at least half of Rocket student-athletes earned a 3.0 GPA or better. Further, 10 of UTs 15 sport programs had team GPAs of 3.0 or above. Women's soccer had the highest team GPA for the second straight semester (3.543). Individually, 15 student-athletes earned perfect 4.0 GPAs this spring, while 88 individuals earned a spot on the Dean's List for earning at least a 3.50. Collectively, UTs 322 student-athletes earned a 2.918 GPA, a slight increase from the previous year (2.909 in the spring of 2004).

Dan Johnson, President  
The University of Toledo

End-of-the-Year Report  
University Goals: Accomplishments and Progress

A Report to the Board of Trustees  
June 2005

Each year the Board and Trustees and I have set President's Goals and Tasks. These goals have helped to guide me in setting priorities for myself as well as the President's Cabinet. As I noted in my opening letter, the goals and tasks we set for 2004-05 were the following:

- Academic Quality
- Capital Campaign
- Future Funding
- Collaboration and Implementation of CHEE
- The Northwest Ohio Science and Technology Corridor

This report segments these goals into their several parts and identifies the outcomes of my efforts and the efforts of the Cabinet relative to each. The result is a condensed, highly abbreviated digest of activities, projects, programs and efforts focused on achieving our goals.

All of the goals are, by their nature, ongoing efforts to improve The University of Toledo and achieve our mission. They are group efforts and the progress we have achieved in each is the product of teamwork in the Cabinet and across the campus. We will continue these efforts as we seek to enable UT to achieve its full potential as an "engaged, student-centered, metropolitan research university."

The challenges for public higher education — especially here in Ohio — are substantial and growing. We are "doing more with less...much more." But more importantly, we have to develop the capacity to adapt to the changing needs of our state and nation. We have to increase our emphasis on innovation, quality, economic development and leadership in our community, state and nation. We have to develop our infrastructure and relationships with faculty and staff that will enable UT to have the flexibility to compete with the best universities not only here in Ohio and the Midwest but across the nation and internationally. We now live in a global society.

I hope this report provides you with a sense of how we have focused our time, effort and energies this year but, more importantly, what our efforts have produced.

# ACADEMIC QUALITY

“... there is a core of faculty, staff and administrators, including myself, who know and believe we have the potential to achieve more, to excel in more areas, to become a truly ‘great’ university.” Spring Convocation, April 20, 2005

## **First-Year Experience**

- ✓ Implemented 16 FYE programs
- ✓ 22,000 students participated in FYE initiatives
- ✓ Created the Office of African-American Student Enrichment Initiatives
- ✓ Administered three surveys to measure student satisfaction
- ✓ Developing an FYE end-of-the-year report

## **Research and Graduate Investments**

- ✓ Began implementation of 10-year faculty hiring plan
- ✓ Authorized hiring of 30 research-active tenure-track faculty over the next three years
- ✓ Hired six research-active, tenure-track faculty for AY05-06; four additional searches are under way
- ✓ Authorized hire of five lecturers for AY05-06
- ✓ Currently seeking authorization to hire five lecturers for AY06-07

## **Outreach and Engagement**

- ✓ Conducted university-wide inventory of outreach and engagement
- ✓ Created an Outreach and Engagement Web site (live June 2005) featuring a searchable database of outreach initiatives
- ✓ Planning under way for an Outreach and Engagement professional development week (Sept. 19-23)

## **Recruitment of Academically Prepared DHS Students**

- ✓ New students enrolling without an entrance exam dropped from 155 in fall 2003 to 97 in fall 2004
- ✓ The percentage of enrolled students without taking an entrance exam declined from 4.76% in fall 2003 to 3.40% in fall 2004
- ✓ Additional admissions standards for unconditional admittance were increased for fall 2005 to include an entrance exam as well as a high school core curriculum

# ACADEMIC QUALITY (cont'd)

“Our messages must be aligned and focused on our priorities, strengths and mission. Integrated marketing will enable UT and all our major divisions to obtain the greatest return for their marketing investment.” Spring Convocation, April 20, 2005

## **Diversity**

- ✓ Approved goals and objectives of Diversity Plan
- ✓ Reinstated the Minority Faculty Hiring and Retention Program with a budget of \$120,000
- ✓ Cabinet received diversity training

## **Prioritization of Academic Programs and Services**

- ✓ Prioritization plan approved by Faculty Senate with completion date set for May 4, 2006
- ✓ Membership of College Prioritization Committees established
- ✓ Membership of University Prioritization Committee established

## **Strategic, Integrated Marketing and Communications**

- ✓ Incorporated graphic designers, print personnel, writers and editors from across campus in University Marketing and Communications
- ✓ Developed new office organizational structure to reflect “internal agency” model to better meet needs of campus community
- ✓ Developing draft University branding strategy
- ✓ Adopted Google search engine
- ✓ Created daily “Executive News Summary”

# CAPITAL CAMPAIGN

“Successful, sophisticated people who have the capacity to give a million dollars or more do not do so simply because you ‘need’ the money but do so because they believe in you and what you are doing.” Spring Convocation, April 20, 2005

## **Campaign Leadership and Teams**

- ✓ Selected the University’s Campaign Chair
- ✓ Six colleges have campaign teams in place
- ✓ Among the college-level chairs are Dee Talmage, Dick Anderson and Tom Datillo
- ✓ A committee has been established and is working specifically to advance the Jazz Initiative

## **Campaign Case Statement and Activities**

- ✓ Case statement completed summer 2004
- ✓ Developed companion pieces for volunteer training and the Faculty and Staff Campaign
- ✓ Developed and launched the Campaign Web site, featuring a 45-second flash film, a prototype of a forthcoming DVD
- ✓ Launched the Faculty and Staff Campaign during Spring Convocation

## **Identify Major Donors and Begin Solicitations**

- ✓ Conducted campaign/alumni trips to Texas, California, New York, Massachusetts, Georgia and Pennsylvania
- ✓ Major solicitations have reached \$26.5 million with \$6 million pending
- ✓ The accomplishments of major donor identification will be presented verbally

# FUTURE FUNDING

“Given the growing crisis in Ohio’s higher education institutions, why should we not experiment with new approaches such as tuition deregulation, performance-based funding and alternative funding sources closer to where the benefits of the institution are felt?” State of the University Address, January 20, 2005

## **Plan a Structure Featuring Cost-Containment Options:**

- ✓ Completed and present multi-year budget planning tool
- ✓ Completed five-year budget plan in all auxiliary units
- ✓ Responsibility-Centered Accounting (RCA) Team developed RCA model
- ✓ Prepared three years of RCA financial statements for colleges
- ✓ Inter-institutional collaboration being fostered to share and/or cut costs

## **Explore Legislative Support for a Public-Private Partnership Model for UT**

- ✓ Discussed new model with legislative leaders
- ✓ Directed government relations to seek legislative support for studying new model

# COLLABORATION AND IMPLEMENTATION OF CHEE

“Make no mistake, inter-institutional collaboration is not only good for our colleges and universities. These partnerships and working together stimulate economic development and benefit our state.” State of the University Address, January 20, 2005

## **Identify and Implement Collaborative Ventures/Partnerships**

- ✓ Meeting regularly with presidents of BGSU and MUO
- ✓ Met with Governor and administrative/trustee representatives from UT, MUO and BGSU to discuss collaboration
- ✓ Partnerships viewed as statewide model for collaboration
- ✓ Established team of vice presidents to explore opportunities for shared services
- ✓ Established a Comprehensive Economic Development Strategy
- ✓ Group bringing together leaders from business, government and academia to create projects for regional economic development and promote cluster-based initiatives
- ✓ Bringing to light areas of mutual research and scholarship through the Research Advisory Council, with members representing UT, MUO and BGSU

## **Identify “Target Areas”:**

- ✓ Developing a joint publication focusing on collaborative efforts of UT, MUO, BGSU and the Regional Growth Partnership
- ✓ Committed to merger of purchasing operations of UT, MUO and BGSU
- ✓ Implemented shared grants accounting with BGSU
- ✓ Developed and began implementing Shared Drug Program with MUO
- ✓ Pursuing “hosting” software for Northwest State Community College

# COLLABORATION AND IMPLEMENTATION OF CHEE (cont'd)

“New partnerships are springing up all over Northwest Ohio as a result of our efforts. Older alliances are growing stronger and attracting greater resources for research, service learning, enhanced collaboration and new partnerships.”  
Spring Convocation, April 20, 2005

## **High-level Collaboration Steering Committee**

- ✓ Decided against a “high-level collaboration steering committee” in favor of “working groups”
- ✓ Established informal working groups among academic officers and finance officers
- ✓ Proposed and are discussing a “joint” government relations office
- ✓ Exploring a “joint” School of Graduate Studies
- ✓ Secured collaborative agreements in several areas

## **Secure Legislative Funding for Collaboration**

- ✓ Submitted white papers to Office of the Chancellor seeking support for regional technology clusters
- ✓ Submitted white paper to Ohio legislature seeking support for the RGP technology cluster organization



# THE CORRIDOR

“The Corridor will be an enterprise that will do more than link The University of Toledo and its partners. These partnerships will stimulate research and applications that will produce economic and learning outcomes that, in turn, will benefit students, faculty, our partners, our community and our economy.” State of the University Address, January 20, 2005

## **Recruit Director of Corridor Development**

- ✓ Identified two top candidates
- ✓ Interviews scheduled for week of June 20
- ✓ Anticipate start date of August 15

## **Secure Agreement for Transportation Link**

- ✓ Participated and provided funding for phase one of TMACOG’s inter-connector planning study
- ✓ Determined preferred routes for transportation links
- ✓ Seeking federal funding for cost analysis

## **Secure Access to Abandoned CSX Railway**

- ✓ Actively pursued acquisition of railway from CSX

## **Secure Membership and Financial Support from Partners**

- ✓ Received indications from numerous Northwest Ohio economic entities that they plan to be part of the Corridor’s financial partners
- ✓ Representative Marcy Kaptur has agreed to seek planning funds for the Corridor’s proposed transit system
- ✓ Seeking seed funding currently from local sources and future partners

## **Secure Organizational Endorsements**

- ✓ Secured support from the following:
  - Toledo Chamber of Commerce
  - Regional Growth Partnership
  - Toledo-Lucas County Port Authority
  - City of Toledo
  - TARTA
  - Individual Lucas County Commissioners
- ✓ The vice provost for research, graduate studies and economic development meets weekly with members of major economic development organizations advocating for corridor support

# THE CORRIDOR (cont'd)

“In the new paradigm UT, while remaining a state-assisted public university, would operate more like a private entity or public/private partnership institution with multiple sources of support. This would not only increase the return on the state’s investment, but could well propel the University to national attention and acclaim.” State of the University Address, January 20, 2005

## **Complete Business Plan**

- ✓ Implementation of the draft enterprise plan will proceed after the appointment of the executive director
- ✓ Distributed “Request for Information” to qualified consulting firms seeking a vision for developing a long-range corridor plan

## **Generate Financial and Private and Political Support**

- ✓ Hired a consultant to assist in raising financial support
- ✓ Submitted preliminary proposal to the U.S. Economic Development Administration for support of a technology incubation facility
- ✓ Submitted a proposal to the National Science Foundation for \$600,000 to support corridor activities
- ✓ Received \$29,000 from the RGP for incubator feasibility study

## **Foster Community, State and Federal Support Through Corridor Communications**

- ✓ Promoted as the centerpiece of presentations to community groups and local media
- ✓ Earned media coverage in The Blade and the Toledo Business Journal
- ✓ Developing Web site dedicated to corridor news and initiatives, with guidance needed from incoming director

## **Recruit Research Faculty to Strengthen Corridor**

- ✓ Corridor concept played significant role in Faculty Hiring Plan decisions (see Academic Quality accomplishments)
- ✓ Purchased EISC Building
- ✓ Developed multi-year strategy for the use of projected increases of indirect cost recovery

**Statistics on Diversity**  
**Prepared for President Johnson and Board of Trustees – June, 2005**  
**Robert Sheehan, Senior Vice Provost for Academic Affairs**

**UT Undergraduate Population: New Students Applicants Fall 2002 – Fall 2005\***

**UT Undergraduate Population: New Students Enrollments Fall 2002 – Fall 2004\***

**UT Total Student Population (New & Continuing): Fall 2002- Fall 2004\*\***

**UT Faculty Population Summer, 2001 – Summer, 2005\*\*\***

\* Data source = Office of Enrollment Services

\*\* Data Source = Office of Institutional Research

\*\*\*Data Source = Office of Academic Affairs – Finance & Planning

## UT Undergraduate Population: New Students Applicants Fall 2002 – Fall 2005

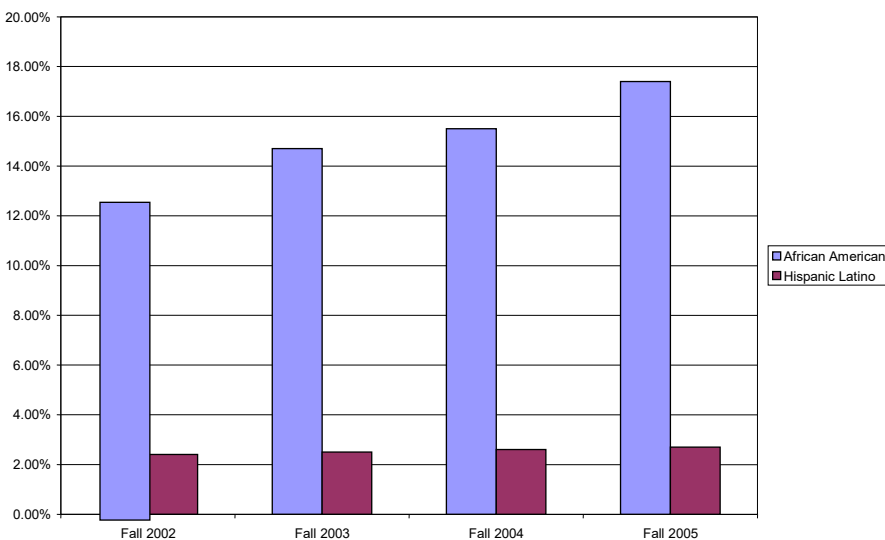
### New Student Applicants: Direct-From-High-School Students

- UT has seen a steady increase in the number of **applications** received from minority **direct-from-high-school** students:

#### Applicants to UT as % of All New Direct From High School Applicants

	Fall 2002	Fall 2003	Fall 2004	Fall 2005
African American	13.0%	14.7%	15.5%	17.4%
Hispanic/Latino	2.4%	2.5%	2.6%	2.7%

Applicants to UT as % of All New Direct From High School Students



- UT has seen a steady increase in the number of **applications** received from African American minority **transfer** students; and a four-year increase in applications from Hispanic/Latino **transfer** students:

### New Student Applicants: Transfer Students

#### Applicants to UT as % of All New Transfer Applicants

	Fall 2002	Fall 2003	Fall 2004	Fall 2005
African American	9.8%	10.1%	10.7%	11.3%
Hispanic/Latino	2.2%	2.8%	2.6%	2.6%

## UT Undergraduate Population: New Students Applicants Fall 2002 – Fall 2005

### New Student Enrollments: Direct From High School Students

- UT has seen a recent increase in the number of **enrollments** by African American minority direct-from-high-school students; but a decline in enrollments by Hispanic/Latino students:

Enrollments at UT as % of All New Direct From High School Applicants			
	Fall 2002	Fall 2003	Fall 2004
African American	11.7%	11.7%	14.0%
Hispanic Latino	2.2%	2.3%	1.9%

### New Student Enrollments: Transfer Students

- UT has seen an increase in the number of **enrollments** received from African American minority **transfer** students; and a three-year increase in **enrollments** from Hispanic/Latino **transfer** students:

Enrollments at UT as % of All New Transfer Applicants			
	Fall 2002	Fall 2003	Fall 2004
African American	8.9%	8.8%	10.0%
Hispanic Latino	1.8%	2.7%	2.6%%

## UT Total Student Population (New & Continuing): 2003-2004

- UT has seen steady enrollments by new and continuing undergraduate and graduate students:

<b>Enrollments at UT as % of All Students</b>			
	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>
African American	11.1%	10.8%	11.0%
Hispanic Latino	2.1%	2.3%	2.2%

## UT Faculty Population Summer, 2001 – Summer, 2005

- UT has seen steady employment of female and minority full time faculty:

	<b>Full Time Faculty Diversity - Includes Instructors &amp; Lecturers</b>							
	<b>Aug 2001</b>	<b>% of Total</b>	<b>Aug 2002</b>	<b>% Of Total</b>	<b>Aug 2003</b>	<b>% Of Total</b>	<b>Aug 2005</b>	<b>% Of Total</b>
Total	641		692		735		749	
Male	443	69%	478	69%	510	69%	513	68%
Female	198	31%	214	31%	225	31%	236	32%
African American	30	5%	31	4%	36	5%	36	5%
Hispanic	11	2%	10	1%	12	2%	13	2%



***A Resolution***

***Joan Uhl Browne***

**WHEREAS** you were appointed by Governor George V. Voinovich in July 1996 to serve a nine-year term on The University of Toledo Board of Trustees; and

**WHEREAS** you graduated from The University of Findlay with a bachelor's degree in business and you received your master's degree from The University of Toledo in May 2005; and

**WHEREAS** in 2000 you served as Chair of The University of Toledo Presidential Search Committee; and

**WHEREAS** you were the first woman elected to serve as Chair of the Board of Trustees, serving as Chair from 2002 to 2004; and

**WHEREAS** you established an annual agenda focusing the Board on strategic governance through committee restructuring, adding community members and implementing the consent agenda, and changing how the Board received reports; and

**WHEREAS** over your nine-year term you have served as Chair of the Student Affairs and Athletics, Institutional Advancement, Trusteeship and Buildings and Grounds Committees and as a member of the Academic Affairs and Enrollment and Finance Committees; and

**WHEREAS** in 2003 you were appointed a member of the Association of Governing Boards Council of Board Chairs; and

**WHEREAS** you have worked tirelessly and for countless hours on the renovation of Libbey Hall; and

**WHEREAS** your term on The University of Toledo Board of Trustees will end July 1, 2005.

**NOW THEREFORE BE IT RESOLVED** that the Board of Trustees expresses its deep gratitude and indebtedness of the entire University community for your service.

**BE IT FURTHER RESOLVED** that a copy of this Resolution be conveyed to you.

**BE IT FINALLY RESOLVED** that this Resolution, adopted unanimously, be spread upon the minutes of this Board, to become a part of the permanent records of The University of Toledo.

Done this 22nd day of June 2005.

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Daniel J. Brennan, Chairman of the Board of Trustees

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Daniel M. Johnson, President of The University of Toledo