

BOARD OF TRUSTEES

APRIL 30, 2003 MINUTES PART TWO

EXHIBIT #1

RESOLUTION No. 19, 2003 in Recognition of the Faculty of The University of Toledo

WHEREAS, the Faculty of The University of Toledo has, over the years, developed outstanding academic programs in all Colleges of the University; and

WHEREAS, the Faculty of The University of Toledo has developed, maintained and advanced a strong program of research that is setting new records for external funding; and

WHEREAS, the Faculty of The University of Toledo has committed themselves to the Mission of a "student-centered metropolitan research university;" and

WHEREAS, the Faculty of The University of Toledo has demonstrated its commitment to enhance the University's Mission of outreach and engagement to the Toledo community and the region of Northwest Ohio; and

WHEREAS, the Faculty of The University of Toledo has further demonstrated its professionalism through greater collaboration with Staff and Administration to advance the quality and reputation of the University; and

WHEREAS, the Faculty of The University of Toledo, through the leadership of the Faculty Senate and other bodies, has worked with the Administration to address the challenges of declining state support.

Therefore, be it resolved that the University of Toledo Board of Trustees and Administration declare Thursday, April 24, 2003,

FACULTY APPRECIATION DAY

and that this appreciation be demonstrated through a special concert to be performed by the Toledo Symphony Orchestra in honor of the University of Toledo Faculty.

BE IT FURTHER RESOLVED that a copy of this Resolution be conveyed to the Office of the University of Toledo Faculty Senate; and

BE IT FINALLY RESOLVED that the University Administration convey this Resolution to the Board of Trustees for their endorsement and inclusion in the permanent records of The University of Toledo.

Read this 24th day of April 2003

EXHIBIT #2

The University of Toledo "Points of Pride" - April 2003

University-Wide:

§ In a time that the budget cuts seems to dominate all of our conversations, it is even more important that we recognize all of the outstanding accomplishments of our faculty, students and staff.

§ The University was recently honored for its outstanding service to the nation's defense through the continual support of our faculty, staff and students that serve in the National Guard and Reserve. UT was awarded a 2003 State Chair Award by the Ohio Committee for Employer Support of the Guard and Reserve.

§ Congratulations are in order for Student Government's new president and vice president, **Guy Beeman** and **Cain Myers**. We look forward to working with the new Student Government leaders next school year.

College of Arts and Sciences

§ Congratulations are also in order for the students in the department of chemistry's chapter of the American Chemical Society. Their chapter has been ranked in the top 3 percent in the nation -- they are 31 out of 950 chapters. The students also received the Outstanding Award during a recent National American Chemical Society Conference.

§ **Jon Hendricks's** history of jazz class was treated to a special visitor this month. One of the world's top male jazz vocalists, Kurt Elling, dropped by and talked about jazz with the

students and gave a brief performance. The five-time Grammy nominee said that Hendricks is one of his mentors, and called him "a real magician."

College of Business Administration

§ Three students from the student chapter of the Society for Human Resource Management took first place in the society's State of Ohio competition. Congratulations to **Melissa Delboccio, Lawrence Howard** and **Stefanie Lagrou**.

§ **Dr. Susan Mantel's** paper, "Cognitive Determinants of Consumers' Time Perceptions: The Impact of Resources Required and Available," was recently published in the Journal of Consumer Research - one of the top three marketing journal

College of Education

§ The College of Education is reaching out to area teachers to offer guidance and suggestions through a new Web site called the "Teacher Helpline." The Web site enables both beginning and experienced teachers to get immediate answers to their questions directly from College of Education faculty. In addition to serving as a support system, it links education graduates back to their college. The site can be found off of the college's home page

Dr. Ruslan Slutsky and **Dr. Amy Allen**, of the department of early childhood education, have been selected to serve on the validation/standard setting panel for the Educational Testing Service. They will be reviewing two new tests in the ETS Praxis Series: Professional Assessments for Beginning Teachers. The tests are: Education of Young Children and Early Childhood Principles of Learning and Teaching.

College of Engineering

Dr. Abdollah Afjeh and **Dr. John Dismukes** in the College of Engineering have been awarded a \$937,000 grant from the U.S. Army Research office to research and develop lighter, stronger and more inexpensive materials using polymer nanocomposites. Their work will potentially be used in military full cells and vehicle parts.

§ **Dr. Azadeh Parvin** of the civil engineering department has been elected as a member of the International Editorial Board of the American Society of Civil Engineers Journal of

Composites for Construction. The board is made up of pioneers and leading figures in the research and application of composite materials for construction.

College of Health and Human Services

§ The criminal justice department has teamed up with the Toledo Correctional Institution to develop a program that teaches inmates how to solve disputes without resorting to violence. Dr. Morris Jenkins oversees 13 criminal justice majors who are teaching weekly classes to over 80 inmates on problem solving through the Prison Restorative Justice Project. Future plans include expanding this program to the Lucas County Juvenile Detention Center.

§ **Dr. Suzanne Wambold** received credentials from the Fellow of the American Society of Echocardiography. This designation recognizes physicians and sonographers who have demonstrated extraordinary commitment to the field of echocardiography in addition to achieving certain training and performance requirements.

College of Law

§ The College of Law has recently brought in several national leaders to speak at the University. United States Supreme Court Justice Antonin Scalia spoke in March to capacity-size audience in Doermann Theatre, and Janet Reno, former U.S. attorney general, spoke to a crowd of 350 to kick off the College's Domestic Violence conference in April.

§ **Professor Robert Hopperton** of the College of Law has been presented the 2003 Outstanding Faculty Award by the Law Alumni Association Awards Committee. The committee also named Lucas Common Pleas Court Judge J. Ronald Bowman as the College's 2003 Distinguished Alumnus.

College of Pharmacy

§ **Dr. Paul Erhardt** received a \$325,000 grant from the United States Department of Agriculture thanks to the support of Congresswoman Marcy Kaptur. His research will focus on identifying the substances in soy products and other plants that mimic human hormones. He ultimately hopes to develop dietary supplement, vitamins and herbal medication that will aid in cancer prevention and treatment.

§ New student admissions for the College of Pharmacy for fall 2003 are up 26 percent from this time last year, with 897 new students admitted. In concert with the increase, the excellence of PharmD students admitted to the upper division of the College of Pharmacy has also increased over the past few years. Fall 2003 class has an 3.6 average GPA. The average GPA for the 2001 class was 3.25.

University College

§ **Dr. Karen Rhoda**, Director of Distance Learning has been appointed to the Advisory Board for the United States Distance Learning Association.

Dr. Bud Gookins, a worldwide leader in developing and implementing quality systems, has established a relationship with University College's Division of Organization Development and Leadership. Gookins is working **Chuck Weinblatt** to help Toledo Technologies with quality management systems certification.

Exhibit #3

Resolution No. 20, 2003

Megan M. Mamarella

WHEREAS you were appointed by Governor Bob Taft in July 2001 to serve as one of two University of Toledo student representatives on the Board of Trustees; and

WHEREAS you will receive your bachelor's degree from The University of Toledo College of Arts and Sciences May 2003 with a double major in Political Science and Communications; and

WHEREAS your term on The University of Toledo Board of Trustees will end July 1, 2003

NOW THEREFORE BE IT RESOLVED that the Board of Trustees expresses its gratitude and indebtedness of the entire University community for your service.

BE IT FURTHER RESOLVED that a copy of this Resolution be conveyed to you.

BE IT FINALLY RSOLVED that this Resolution, adopted unanimously, be spread upon the minutes of this Board, to become a part of the permanent records of The University of Toledo.

Done this 30th day of April 2003.

EXHIBIT #4

RESOLUTION NO. 21, 2003

Synopsis: Encouragement by the Board of Trustees to the Administration to develop a process for conditional/unconditional admittance of direct-from-high school students, as well as advisement and instruction of under-prepared students with phase-in to begin the entering class of Autumn, 2004.

WHEREAS, The University of Toledo is committed to the success of its undergraduate students as measured by the continued enrollment of students from first to second year of study and successful completion of college level coursework. The University of Toledo is also committed to encouraging its direct-from-high-school students to become fully qualified for college study while in high school.

WHEREAS, The University of Toledo research indicates that 10% of entering full-time, direct-from-high-school students begin study at UT without taking a college entrance exam.

WHEREAS, The University of Toledo research indicates that an additional 30% of entering full-time, direct-from-high-school students begin study at UT without having taken an academic core curriculum while in high school.

A high school academic core curriculum is defined as...

3 or more years of mathematics inclusive of Algebra II

3 years of natural science

3 years of social science

4 years of high school English; and

Ohio law (1953) on college entrance requirements of high school graduates permits students' high school course of study to be used in making admission to Ohio public universities conditional upon some form of remedial/developmental completion of coursework.

UT's 2002 General Catalog strongly recommends that direct-from-high-school students applying to UT should take an entrance exam (ACT/SAT) and complete a core curriculum while

in high school.

WHEREAS, The University of Toledo research indicates that entering full-time, direct-from-high-school students who begin study at UT without taking a college entrance exam and/or without taking an academic core curriculum in high school come to UT from high schools throughout Ohio including urban, rural, and suburban high schools in the greater Toledo metropolitan area, as well as similar high schools outside the Toledo metropolitan area.

WHEREAS, The University of Toledo research indicates that entering full-time, direct-from-high-school students who begin study at UT without taking a college entrance exam and/or without taking an academic core curriculum in high school are under-prepared for college level study and the students must register and pay for remedial coursework that does not contribute toward their academic degree and thus significantly lengthens their time to degree.

WHEREAS, The University of Toledo research indicates that first year students who entered UT directly from high school experience high rates of course failure while simultaneously taking developmental coursework and college level coursework such as Chemistry, Biology, Psychology, History, Anthropology.

WHEREAS, The University of Toledo Strategic Plan calls for an increase in preparation levels of direct-from-high school students as well as advisement of under-prepared students that increases the success rates of these students.

NOW, THEREFORE

BE IT RESOLVED, That the Board of Trustees endorses the admission standard recommendations suggested in the Strategic Directions for the Next Decade developed by the University Strategic Planning Committee. These suggestions include admission standards leading to conditional/unconditional admittance of direct-from-high school students to be phased in beginning Autumn, 2004. These suggestions also include a plan for advisement of entering students who require developmental coursework as well as focused efforts in UT's planning for conditional and unconditional admittance to ensure that the racial and ethnic diversity of UT undergraduate population will not decrease.
