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Medical School And TU

THE DECISION to locate the Toledo State College of Medicine on extensive grounds adjacent to Toledo State Hospital has many ramifications.

Ultimately, the outlook for fully developing that college into a major medical center depends on having considerable space to expand and to accommodate other health-related facilities which will be attracted by the presence of a college of medicine.

More immediately, selection of the site clears the way for two further developments. Now, the college of medicine will be able to work on definitive site and building plans. Also, it frees the University of Toledo to proceed with its own long-range development unencumbered by its offer of a campus site for the medical school.

And since the TU campus is now freed from that earlier commitment, the university need no longer cast about for off-campus sites for its new community and technical college.

An Ann Arbor firm was authorized earlier this week to make a survey and recommend a location for the two-year college from among three prospective sites—the university campus, Scott Park, and a third area that Dr. William S. Carlson, TU president, said he could not make public at this time. But that was prior to the decision about the medical school site. And with 75 acres of campus now available for other development, it seems to us that the university has a golden opportunity to build its new community and technical college on campus, where maximum advantage can be made of existing facilities.

HAVING OVERCOME the old stigma of snide references to "Bancroft High," the University of Toledo ought to be most sensitive to the danger of shunting its new community and technical college off to a secondary campus where it could be viewed—or even organized—as a glorified vocational high school. This is especially applicable to a college which is to enroll students who are refused admission to the regular programs at TU because of deficiencies in their high school work.

Of all students to attend TU in the future, they will most need the stimulation of immediate association with regular TU students, ready access to the library and student union, and top professors made available to them through a complete interchange of faculty members from the regular colleges. These advantages would provide the incentive to make the most of the opportunity they may have to qualify themselves for transfer to regular college programs.

If long-range plans for further growth and development, especially after TU becomes a state university, pose a problem of crowding on the campus in the future, it may become necessary to plan a second campus. But surely it is not necessary to start out by relegating students in a new community and technical college to a form of academic segregation.

Plans to do so give the unfortunate impression that TU is trying to build itself up by looking down its nose at the two-year college. That would pose a grave threat to future development of higher education in this area.