

Summary of address on "Curriculum Re-construction
in the University of the City of Toledo"

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by

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Significant demands have been made in colleges to re-study the Liberal Arts curriculum. This effort has been paralleled by similar studies of the curricula of professional schools. In every case emphasis has been placed on general or liberal background courses.

For a number of years the University of the City of Toledo has had a Junior College and Senior College division. In the revision of the curricula of the various colleges in the university there was a definite effort to retain the underlying principles of its junior-senior college arrangement. In theory, at least, the freshman and sophomore years were intended to round out the general training of the student so that in the last two years he might give himself over to intensified study in selected departments. By taking advantage of an unique situation in which practically all of the entering students came from Toledo high schools, it was possible through careful advisement to supplement the high school studies in the first two years to carry out this general training objective. Closer study revealed that the more or less scattered elementary courses covering many fields of knowledge left the student without any sense of the unity of knowledge.

The re-organized junior college requirements give emphasis to the principle of integration. In future no student will be admitted to candidacy for an Arts College degree unless he has fulfilled the following general requirements:

Natural Sciences	Laboratory Science (4): Natural Sci.Survey (4)
Social Sciences	Introduction to Social Sciences (6)
Arts	Contemporary Literature (4): Aesthetics(3)
Mental Tools	Rhetoric (6): Reflective Thinking (3)
Citizenship	Effective Municipal Citizenship (4)
Health	Hygiene (2): Physical Education (2)
University Membership	Convocation (2).

The College of Education has adopted these same requirements for the Junior College with the exception of the addition of Introduction to teaching, and the substitution for Reflective Thinking and Aesthetics, three hours, of General Psychology and three hours of Educational Psychology.